



EDUCATION FOR LIFE SCRUTINY COMMITTEE – 8TH NOVEMBER 2016

SUBJECT: MID YEAR (SIP) PERFORMANCE REVIEW 2016/17

REPORT BY: CHIEF EDUCATION OFFICER

1. PURPOSE OF REPORT

- 1.1 The purpose of this report is to update elected members on the midyear (April 2016 – September 2016) performance of the Education and Lifelong Learning Directorate against the 8 identified priority themes set within the Service Improvement Plan for 2016-17. The report also provides a progress update in relation to the Improvement Objective (now Well-being Objective).

2. LINKS TO STRATEGY

- 2.1 The Directorate sets its service improvement actions using a variety of methods, taking into consideration statutory responsibility, national, regional and local strategic documents and the aspirations of CCBC.
- 2.2 The report contributes to the Well-being Goals within the Well-being of Future Generations Act (Wales) 2016. In particular there are 3 well being objectives within the Corporate Plan, as follows :
- A prosperous Wales as it details improved outcomes for learners, and reduces impact of poverty if people are able to gain skills to gain employment
 - A healthier Wales, supporting vulnerable learners can improve their well-being and add educational achievement, and
 - A more equal Wales, a society that enables people to fulfil their potential no matter what their background is.

3. THE REPORT

- 3.1 The Service Improvement Plan 2016/17 identified 8 key improvement themes. These are summarised below and illustrated in Appendix 1:-
1. Improve standards of attainment particularly in Key Stage 4 at the Level 2+ threshold.
 2. Raise standards of attendance.
 3. Reduce the impact of poverty on children and young people.
 4. Complete review of EOTAS.
 5. Complete final phase of ALN Review.
 6. Deliver 21st Century Schools Strategy and Development.
 7. Meet the requirements of the CCBC Medium Term Financial Plan.
 8. Maintain and further deliver good practice in Safeguarding.

- 3.2 Part 4 of the Service Improvement Plan 2016/17 has been updated as at 30th September (6 month review). A copy of the updated action plan is attached as Appendix 2.
- 3.3 The Service Improvement Plan and Improvement Objective have been monitored on a regular basis by Education and Lifelong Learning's Directorate Management Team (DMT) as part of the Directorate's performance management process.
- 3.4 The detail of the Improvement Objective Action Plan and the progress made against individual targets is provided at Appendix 3.
- 3.5 Work has progressed well in developing actions. At the mid year point the Directorate class the improvement objective as being partially successful. The reason for this judgement is that, whilst there has been good progress within many areas, there is a need for further development in multi agency work and the use of systems in schools.

4. EQUALITIES IMPLICATIONS

- 4.1 There are no equalities implications associated with this report although the objective seeks to address inequities and promote opportunities for learning for young people.

5. WELL-BEING OF FUTURE GENERATIONS

- 5.1 The themes outlined in section 3.1 were developed having regard to long term needs of children and young people, attempting to improve and prevent poor life chances, and collaborating with a range of stakeholders to develop these improvements. The 5 ways of working will be considered in the actions as the priorities develop.
- 5.2 The report contributes to the 5 ways of working in the context of a long term strategy, preventing problems occurring or getting worse, integration of public bodies' well-being objectives, collaborating to meet the objectives and involving a diverse range of stakeholder perspectives.
- 5.3 This report contributes to the Well-being Goals and in particular in the context of :
- Corporate planning,
 - Risk management,
 - Workforce planning,
 - Performance management,
 - Financial planning, and
 - Asset management

6. FINANCIAL IMPLICATIONS

- 6.1 There are no direct financial implications associated with this report.

7. PERSONNEL IMPLICATIONS

- 7.1 There are no personnel implications associated with this report.

8. CONSULTATIONS

- 8.1 All responses from consultations have been incorporated into this report.

9. RECOMMENDATIONS

- 9.1 That Scrutiny Committee consider the progress made in meeting the actions set out in the Action Plans and agree or challenge the judgement of the progress with the improvement objective being partially successful at the 6 month stage, mindful of the need for further development.

10. REASONS FOR THE RECOMMENDATIONS

- 10.1 That the Council undertakes effective scrutiny for setting and monitoring of performance improvement.
- 10.2 To apprise members of progress made in meeting the improvement objective and the impact on young people.

11. STATUTORY POWER

- 11.1 The Local Government Measure 2009.

Autuor: Bleddyn Hopkins, Assistant Director, 21st Century Schools.
Consultees: Chris Burns, Interim Chief Executive
Keri Cole – Chief Education Officer
Councillor Derek Havard, Cabinet Member for Education
Councillor Wynne David, Chair of Education Scrutiny Committee
Councillor James Pritchard, Vice Chair of Education Scrutiny Committee
Ros Roberts – Performance Manager
Gail Williams – Interim Head of Legal Services & Monitoring Officer
Lynne Donovan – Acting Head of Human Resources and Organisational Development
Jane Southcombe – Financial Services Manager
Kathryn Peters, Corporate Policy Manager

Appendix 1: SIP Themes 2016/17
Appendix 2: Annual Service Plan
Appendix 3: Improvement (Well-being) Objective
Appendix 4: Learning Pathway Centres Presentation